

HEADTEACHER
MANAGER PERSPECTIVE

▶ Katja Ting

華夏中文®
HUA HSIA CHINESE SCHOOL



Decision to become involved in project

Thank to Yu Chiao, Dr. Jim Anderson and Vicky for their invitation.

We have built our school community with a lot of Chinese culture activities. We made a Chinese/English bilingual story. From there I think it will be nice to make the story into multimedia, so this is an attractive idea.

We have strong links with mainstream schools such as St Michael's Grammar School and Hendon School, we feel we can also contribute our part when working with mainstream schools.

We are an e-learning Centre supported by the Taiwanese Government to promote mandarin by incorporating elearning method into our teaching. When Jim talked to me about the project, I felt it was a great opportunity to extend our students learning and teachers teaching method.



Steps taken to support the project

Year 1

- Teacher professional development (Lihong)
- Timetabling
- Communication with parents
- Celebrating achievement (End of year festival at Hua Hsia + Goldsmiths film festival)
- We promote the event and invite Taiwanese ambassador to encourage our students and teachers for their Sharing success with Taiwan Rep Office + Taiwanese media



Steps taken to embed project in school

Year 2

● Linking to scheme of work

<u>COURSE OUTLINE</u>		
Teacher: Lin Da Time: 14:30-16:20 (Sun.) Books: IQ Chinese 200/ IQ Chinese 300 Year 4A		
Week	Date	Brief description of topics covered
1	01.19	IQ 200 My Father : - Write a small script to express their gratitude to their dad (indicating what their dads do for them). - Students will be able to write new words and answer questions from P118,119 - Review IQ Chinese 200 :Workbook P68,69 (if time allow) -HW: IQ 200 Workbook P71,72 * introduce voice thread : make story board (subject: My best friend / What's my family's favorite food / My Sunday/ My dad)
2	01.26	IQ 300 My family : - know how to say four family numbers in Chinese and how to write in pinyin - Draw a family tree with pinyin, and introduce them to others - Make a sentences with new words - IQ 300 workbook P1,2 * voice thread program: make story board (correct grammar and exchange advice) *HW: find photos or drawing
3	02.09	Chinese New year celebration : - Chinese calligraphy 寫毛筆 : 字 to have some fun in writing the characters (4 seasons) - tell the story of Chinese New Year - make Chinese new year couplet 新年快樂、春 and make the spring decoration 春 -HW: IQ 200 Workbook P68,69 * voice thread program: Media skills training information
4	02.16	My family : - Give student's family tree and ask them briefly describe what kind of activity their family can/like to do - Dictate the pinyin of the words - Know how to use "都是" "就是" "是...也是" "同/一樣" - Make two sentences of each grammar (6 sentences in total) * HW: make 1 min video in Chinese

5	03.02	My family : - Check homework - Students will be able to form a proper conversation about asking each other what kind of activity they can do with family by using the grammar and words they have learnt.(Textbook P7-9) HW: workbook P5 * voice thread program: Show our works in class! Student can exchange their ideas to improve! (if time allow)
6	03.09	My family : - Understand how some Chinese characters evolved from illustrations - Students will be able to read and answer the comprehension questions - Break one word into several parts and student can put them into the right order! HW: Workbook P6 * voice thread program: Show our works in class! Student can exchange their ideas to improve!
7	03.16	School Activities: - Check homework - Write a small script to express which extracurricular activities they would like to participate in - Know how to say the common school activities and the pinyin -Work book P7 *voice thread program: find photos , make video or drawing about new subject
8	03.23	School Activities: - How to use grammar "可是" "要想" 和 "得" - Teacher breaks sentences into 2 parts and ask students to use correct grammar then make a complete sentence - HW: Work book P8 *voice thread program: help students record them voice from new subject
9	03.30	School Activities: - Understand the conversations of Let's Talk - Role play ! - Students choose one conversation and rewrite it by replacing the subject or the house chores -HW: work book P9 * voice thread program: Show their final video (1 or 2 videos / per person)



Steps taken to embed project in school Year 2

- Communication with parents (emails and arrangement between school and parents)
- Teacher's professional development (Lihong 1st year)
- Cascading to other colleagues: Year 6 teacher Haiyan and year 4 teacher Linda by internal meeting to transfer the skill to other teachers.
- Inviting the future teacher to attend the film festival and new teacher in training to Goldsmiths.



Celebrating achievement

Haiyan

我的妈妈
睡觉之前
喜欢看
书。



My
mother
likes to
read
before
bedtime.



外公的爱好是...
Grandpa's hobbies are...

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Linda



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