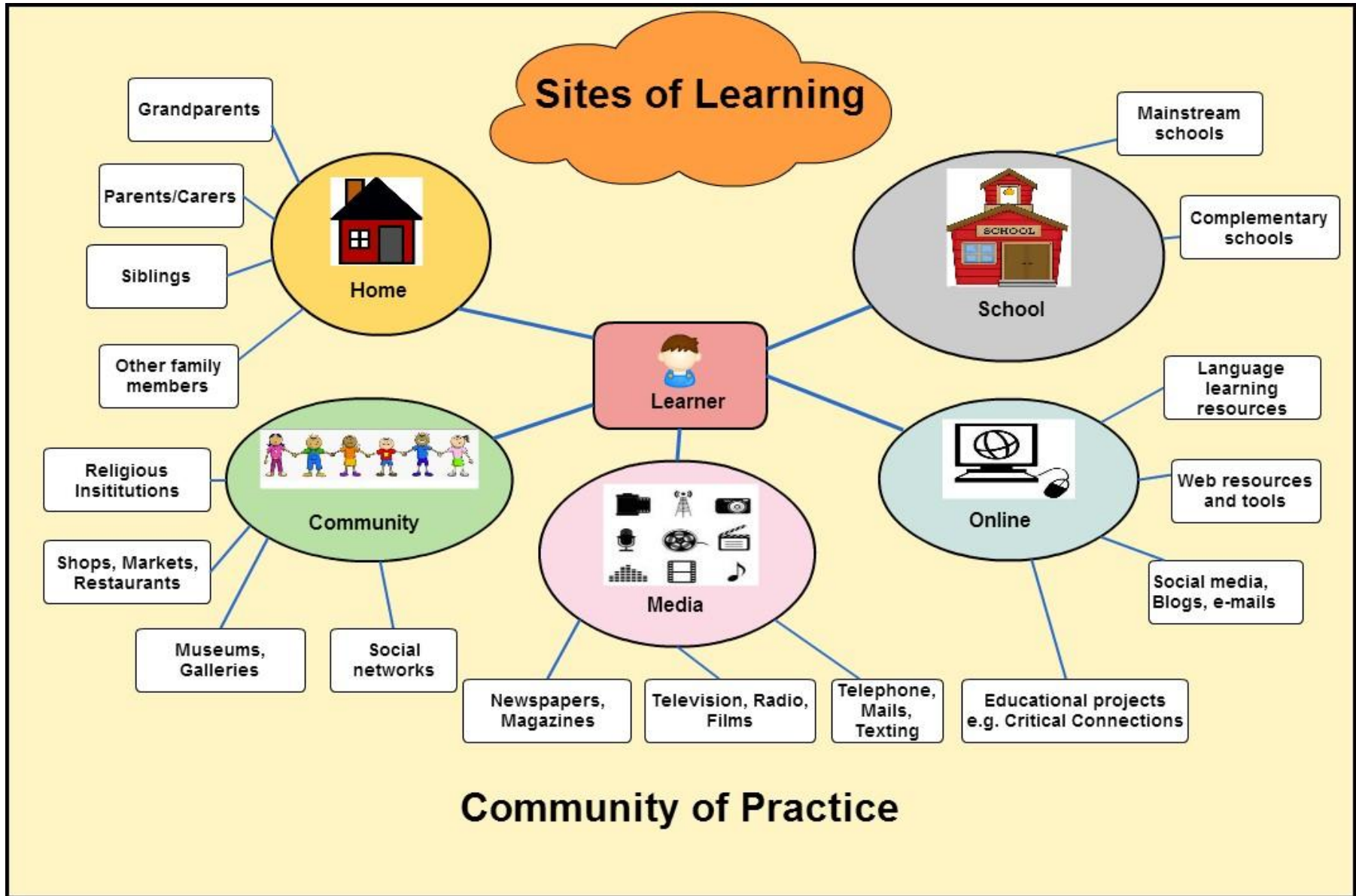


## Sites of Learning: School, home, online



**16<sup>th</sup> May, 2014**

*Yu-Chiao Chung and Lihong Man*



# The importance of involving parents/carers and the community

- Funds of knowledge
- Opportunities for learning can be increased and not restricted in classrooms
- Authentic cultural input and resources
- enhance students' motivation



# How to involve parents and communities

- **Preparing for the project ?**
- **While carrying out the project**
  - Inviting parents to class to help
  - Encouraging giving support at home
- **After completing the project?**

## **Group Discussion:**

### **How can parents support at home?**

- 1. Both parents have the ethnic background
- 2. Only one parent has the ethnic background
- 3. Neither of the parents has the ethnic background

<b>Motivation and Cultural awareness</b>	Both	One	None
1. Frequent contact/meeting with friends and relatives in/from ethnic countries	V	V	V
2. Maintaining the life-styles	V	V	
3. Positive attitude towards and high value given to learning the languages	V	V	V
4. Making use of communities: restaurants, markets, etc	V	V	V
5. Trips to the countries where the languages are spoken	V	V	V
6. Using the target languages at home	V	V	
7. Eating the ethnic food regularly	V	V	V
8. A variety of learning resources	V	V	V
9. Social network: meeting with families with the same goal/same background	V	V	V

<b>Motivation and Cultural awareness</b>	Both	One	None
10. Attending complementary schools	V	V	V
11. Attending summer camp in the countries where the languages are spoke	V	V	V
12. Making use of media, on-line learning, music, literature, cultural events, museums, exhibitions...	V	V	V
<b>Direct teaching</b>	V	V	
<b>Employing private tutors or attending private lessons</b>	V	V	V



# On-line learning

- Emails
- On-line resources/tools
- Social media, blogs and media
- Educational projects: e.g. critical connections
- Voicethread

# Voicethread

The screenshot shows a Voicethread presentation interface. At the top, the title "Taiwan School Life (3/3)" is displayed. The main content area features a slide with the text: "What is the life of Taiwan's senior high school students like?". A comment bubble on the left side contains the following text: "Firstly, considering you are still learning english, I think that you spoke quite well and found it astounding. You also spoke very clearly and so I understood what you were saying the whole time. Life in Taiwan looks so hard, I wouldn't last a day XD. How do you guys manage??? Well, wish you the best!". The interface includes various navigation and interaction icons such as a menu, a comment button, and a play/pause button. The slide is currently at the 0:02 mark.

Taiwan School Life (3/3)

What is the life of Taiwan's senior high school students like?

0:02

comment

Firstly, considering you are still learning english, I think that you spoke quite well and found it astounding. You also spoke very clearly and so I understood what you were saying the whole time. Life in Taiwan looks so hard, I wouldn't last a day XD. How do you guys manage??? Well, wish you the best!

**Li hong and Ivy**

# Chinese Zodiac

- <http://voicethread.com/?#u2133415.b4638192.i23649873>



# Reflection and Questions

The project:

- showed how student motivation and learning can be enhanced when parents understand the purpose of school-initiated projects and how they can contribute
- revealed a range of different ways in which parents can support learners linguistically, culturally and in other forms
- demonstrated the flexible ways in which students and teachers can use digital media including email, texts, school blogs to work collaboratively on projects

y.chung@gold.ac.uk