

**Critical Connections**  
**Our Planet Digital Storytelling Festival 2023**





Welcome to the 'Our Planet Digital Storytelling Festival 2023' which is hosted at Goldsmiths, University of London and brings together digital stories from around the globe. We are celebrating the eleventh year of The Critical Connections project and we are delighted that some lead educators and schools have been with us from the start and others have joined along the way.

The young filmmakers have explored the theme of 'Our Planet' in imaginative, critical, and radical ways engaging with research, stories, poetry, and artwork to create their multilingual films.

As well as focusing on environmental issues these films tell stories about our roots, our homes, our emotions, and ways to connect and be hopeful. The festival shares the stories these young filmmakers have told about their local and global communities and their futures.

There are 27 languages included in the digital stories and lead educators have worked with young participants (6 - 18 years old) across 21 educational institutions (primary, secondary, community-based complementary) and 8 countries (Australia, Cyprus, England, Germany, India, Italy, Malaysia and Taiwan). There will be short in-person presentations at the festival or pre-recorded introductions or slides before each film.

# Film Programme

(all films contain English subtitles or English voice over)

1. **Europa School UK, *Nuestras Raíces - Our Roots, 2023.*** [Spanish, Russian, Slovak, Polish, Arabic, Italian, Portuguese, Japanese]
2. **Herz-Jesu Institut Italy, *Wurzeln Radici Roots, 2023.*** [Albanian, German, Italian, Ladin, Latin, Polish, South Tyrolean dialect, Spanish]
3. **Haberdashers' Hatcham Free School UK, *Unser Planet, Unsere Stadt, Unser Baum: Our Planet, Our City, Our Tree, 2023.*** [German]
4. **Kamares Primary School Cyprus, *SOSE<sup>2</sup> - Save Our Sad Environment, 2023.*** [Standard Modern Greek]
5. **Sydney Chinese School Australia, *We can protect our environment, 2023*** [Cantonese Chinese]
6. **Europa School UK, *Nous ne sommes pas seuls - We are not alone, 2023.*** [French]
7. **Secondary College of Languages Australia, *Water Pollution in Vietnam, 2023.*** [Vietnamese]
8. **Shirasu Bunko UK, *Isn't it great? - Hokusai's waves and our Mt Fuji, 2023*** [Japanese]
9. **SJK (T) Masai Malaysia, *Warriors of Cameron, 2023.*** [Bahasa Melayu, Semai, Tamil]
10. **Secondary College of Languages Australia, *Branqueamento de Recifes de Coral - Coral Reef Bleaching*** [Portuguese]
11. **Third Primary School of Paphos Cyprus, *Το Σπίτι μας - Home, 2023.*** [Modern Greek, Russian, Bulgarian, Arabic]
12. **Camões UK, *O Tigre e o Homem Estranho - The Tiger and the Strange Man, 2023*** [Portuguese]
13. **Evangelische Grundschule Halle Germany, *A Crazy Get-Together, 2023*** [Arabic, German, Japanese, Polish, Russian]
14. **Europa School UK, GO ECOLO, *From the roots to the sky, 2023.*** [French]

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15. Changsing Elementary School Taiwan, **The Sound that Transcends Time and Space, 2023.** [Mandarin Chinese, Taiwanese]
  16. Seaford Head School UK, **Seaford Head Stories, 2023.** [French, Italian]
  17. K'sirs International School India, **A Conglomerate of Emotions, 2023.** {Tamil}
  18. Maria Huber Gymnasium School Italy, **Our Planet, Our Problem: War, 2023.** [German, Italian]
  19. Mosman High School Australia, **Time to be Hope, 2023.** [French, Filipino, German, Italian, Polish, Turkish, Ukrainian]
  20. Fengshan Senior High School Taiwan, **Your Inconvenience Is worth It, 2023.** [English, Mandarin Chinese]
  21. Sydney Chinese School Australia, **Protect our Planet, Don't Litter, 2023** [Cantonese Chinese]
  22. Peace School UK, **Our Planet, 2023.** [Arabic]
  23. Secondary College of Languages Australia, **Our Planet, Our Responsibility, 2023.** [Arabic, Turkish]
  24. Greek School of Canberra Australia, **Bushfires, 2023.** [Modern Greek]
  25. Ravenswood School Australia, **Soyez le changement! - Be the change! 2023** [French]
  26. St George College Australia, **How to protect our environment, 2023** [Modern Greek]
  27. Fengshan Senior High School Taiwan, **The Food We Leave Behind, 2023.** [English, Mandarin Chinese]

# Nuestras Raíces - Our Roots

## Europa School UK - Year 4 Spanish English Class

Lead Teacher - Liz Cook

### Languages in the film:

Spanish, English, with a word or two of Russian, Slovak, Polish, Arabic, Italian, Portuguese, Japanese

Our film is about roots of trees and our own heritage roots. Through art we explored roots in nature using charcoal, watercolour, printing, collage and sculpture. We painted pictures with language, writing haikus about tree roots with similes and metaphors. Then we discovered more about our own roots in drama, by asking our communities for stories. Our class connections spread to 26 countries! Our languages have connections between them too. We made this film using our art and poetry. We hope it will inspire you to protect roots everywhere, deep in this planet of yours.



### Children's names in 4EE:

Victor Angonesi Gandra  
Jordan Bennett  
Lara Campos De Marchi  
Elisa Chofard  
Liz Cook  
Nina Davis  
Jakey Dean  
Carmen del Castillo  
Sofia Fronce Viglasky  
Rafael Gill-Wagner

Lily Mae Glenn-Pearce  
Hana Griffin  
Jack Harding  
Lyra Hawkins  
Veronica Jagus  
Wilfred Jarrett  
Louis Jenkinson  
Mark Khripko  
Rojan Kilinc  
Gianna Merola

Sara Neculai  
Finn Norris  
Ralph O'Reilly-Clarke  
Salma Parry  
Sofia Pereira  
Sophia Pikaikina  
Milie Prado James  
Zac Reed  
Ezra Sellers  
Leighton Thomas  
Elena Vicencio Ortiz

# Wurzeln Radici Roots

**Secondary school Herz Jesu Institut Italy**

**Lead teachers: Petra Zingerle and Elfi Troi**

Languages in the film:

German, South Tyrolean dialect, Italian, Ladin, Latin, Albanian, English, Spanish and Polish

The secondary school Herz Jesu Institut in Mühlbach / Rio di Pusteria in Italy, is the first climate school in our country. We have a climate team and HJI Greenfluencer who are in charge of implementing ideas and projects by pupils to protect the environment. They also created embroidered T-shirts with green slogans and they regularly post messages and photographs on important climate issues on social media.

We have participated in the 'Critical Connections Project 2022-2023' project and 'Our planet festival 2023' organised by Goldsmiths University of London with a multilingual film called 'Wurzeln Radici Roots'. In our school there are 150 pupils aged 11 to 13, who speak German dialect, Standard German, Italian, Ladin, Spanish, English and many other languages.

We wanted to explore the roots in nature, the roots of our language and family, as well as our artistic and musical roots.

The film is a reflection on our roots. Where do we come from? Where does our language come from? What am I good at and how can I express myself? Where is my expression rooted in? What are the roots in nature? How can we get to the root of a problem? We also investigated the use of the noun and verb "root" in languages that are spoken in our school.

**Created by**

**Ambra, Caterina, Franziska, Lena, Lisa, Marie, Matteo, Maximilian, Nathan**

<https://herzjesu-institut.it/>



# Unser Planet, Unsere Stadt, Unser Baum: Our Planet, Our City, Our Tree

**Haberdashers' Hatcham Free School UK**

**Lead teacher: Claire Hackney**

Languages in the film:  
English and German

Inspired by the opening of the film Wall-E and the story Edward und der Letzte Baum (The Last Tree in the City), Year 4 thought about the environmental impact we have on the cities we live in. Which cities are important to us? How would we describe them? How do green spaces and nature make us feel? What environmental problems do these cities face and how can we encourage nature and the green spaces that are so important to us?

**Limette Klasse and Zitrone Klasse (Year 4)**

We thought about the cities around the world that are important to us and made these the settings for our story.



# SOSE<sup>2</sup> – Save Our Sad Environment

Lead teacher: Sotiroula Stavrou

Languages in the film: Modern Greek- English

**S** **O** **S** **E<sup>2</sup>** SOSE<sup>2</sup> (means 'save' in Greek and the number 2  
**A** **U** **A** **N** is the number of the class)  
**V** **R** **D** **V**  
**E** **I**  
**R**  
**O**  
**N**  
**M**  
**E**  
**N**  
**T**

Year group and names of students: 5th grade (E2)

Vasiliki  
Tonia  
Katerina  
Andreas  
Christos  
Evelina  
Anna  
Marcelo Eduardo  
Panagiota  
Nefeli

Evangelos  
Elysia  
Errika  
Simos  
Despina Rafaela  
Kristian  
Theodoros Stefanos  
Fotoula Maria  
Sofia  
Stylianos  
Maria



Kamares Primary School

The aphorisms were developed after students saw photos connected with wise sayings. Each student then brought an object to inspire them to write lyrics/quotes about planet earth (environment, nature, people, behaviour). Then they tried to write a quote looking at their object and connecting it with real life. Students had the opportunity to transform their quotes. They also chose a hero that would narrate their quote (Playmobil, doll, shell, teddy bear etc). The students also read quotes of well-known Greek poets such as Odysseas Elytis, ancient Greek philosopher, Aristotle and others such as Einstein, Tolstoy etc. Finally, the scenario of their film consisted of 21 philosophical quotes in relation to nature, mother Earth, peoples' attitudes towards the environment and animals all placed in a specific order by the students.



We can protect our environment

保护环境你我做得到

Sydney Chinese School Australia

Languages: English and Chinese (Cantonese)

The main character Zoey lives in a suburb near the mountains of Sydney and enjoys the sense of freedom in the natural environment. One day, she went to a forest that she has never been to, and met a kangaroo, platypus, koala, and kookaburra. Sadly, human actions destroyed their habitat, and left them without a home.

A small act can go a long way for nature. For example, making sure you take away, properly dispose, and categorise your trash, refuse to use disposable products, and put out the fire after barbecuing. We can all begin with the little things in our daily lives to protect the environment!



M3R Teacher  
Miss Ng  
伍倬蓋老师

M3R  
Charles Yuen  
阮凯俊

Scarlett Won  
黄善芯

Harrison Li  
李仕騫

Summer Baniya  
张二宜

# Nous ne sommes pas seuls- We are not alone, 2023

Europa School UK

Lead teacher: Marie Gaillard

Languages in the film  
French and English

## Year 5 (class 5FE)

Arnold, Hugo  
Baron, Rory  
Bentiba, Isaac  
Bloore, Dean  
Boualem, Josephine  
Cooksley, Farryll  
Cusden, Joseph  
El Kadiri, Yasmine  
Hamlyn-Harris, Caden  
Holifield, Atiya  
Huston, Philipp  
Kestner, Grace  
Lachkou Chaizy, Syrine  
Maletras, Juliette  
Mezou-Bacon, Theo

Montauban Arenas, Pierre  
Montes Strevens, Rafael (Rafa)  
Movsovich, Sofia  
Pamela, Maxime-Iliana  
Pavlov, Gabriel  
Price-Williams, Henry  
Pritchard, Zachary  
Prouton, Henry  
Sebe-Frances, Elliott  
Smatti, Layth  
Staller, Niels  
Stewart, Jahila  
Stocks, Emmanuel  
Tate, Clara  
Toubhantz, Valentine

Class 5FE has been looking for animal traces next to their classroom. They set up a wildlife camera and fed the animals to attract them at night. What they didn't realise was that the animals were also watching them...



# Water Pollution in Vietnam

## Secondary College of Languages Australia

### Lead teachers:

**Sana Zreika – Principal**

**Athina Glavas - Supervisor**

**Enaam Darido – Curriculum Coordinator**

**Hua (Jenny) Le – Classroom teacher**

Languages in the film  
Audio in Vietnamese  
English subtitles

The year 11 Vietnamese students (Stage 6) at the Secondary College of Languages Australia have engaged in the Critical Connections Project run by Goldsmiths, University of London. Our class has created a video that focuses on the issue of water pollution in Vietnam. The video is an interview, in which two of us interview other students for their opinions on the issue. We role play different characters such as interviewers, doctor, nurse, patient, scientist, teacher, student, gardener, and plumber. Through these roles, we discuss the dramatic effects that water pollution has on the environment and communities in Vietnam and then provide solutions to the problem.

## Stage 6 Vietnamese (Year 11)

- Minh Duy CAO
- Minh Ngoc DAM
- Thieu Gia DAO
- Le Hung Anh, DO
- My Hang, LUU
- Yen Nhi, LUU
- Duy, NGUYEN
- Hong Anh, NGUYEN
- Hong Nhu Y, NGUYEN
- Hung Gia, NGUYEN
- Minh Quan, NGUYEN
- Ngoc Hoa, NGUYEN
- Nguyen Viet Phuong, NGUYEN
- Thi Minh Phuong, NGUYEN
- Gia Bao, PHAN
- Thuy An, PHAN
- Phuong Thao, VU
- Quoc An, VU



# Isn't it great? - Hokusai's waves and our Mt Fuji

**Shirasu Bunko UK  
(Voluntary complementary Japanese reading group)**

**Lead teacher: Mrs Hiroko Roberts-Taira**

Languages in the film  
Japanese and English subtitles

We are introducing new aspects of world-renowned Hokusai's 'The Great Wave'. Do you know what else is painted apart from the great wave? Do you know the original title of this artwork? Do you know when this artwork was created and possibly why? Together with the music composed and played by the students for this project, we proudly present our study of a great cultural heritage which is connecting Japan and overseas.

The sound of the sea was specially recorded in Japan by the mother of our student at the same bay where Hokusai saw Mt Fuji.



**Names of students**  
**Hannah Gordon (Year11)**  
**Vincent Sprik (Year9)**  
**Joris Murai (Year9)**  
**Emily Buttrey (Year9)**  
**Aimee Rogers (Year8)**  
**Noah Calderon-Kamata (Year8)**



# WARRIORS OF CAMERON

**Lead teacher:**  
**DR. KHASTURI RAMALINGAM**

Languages in the film

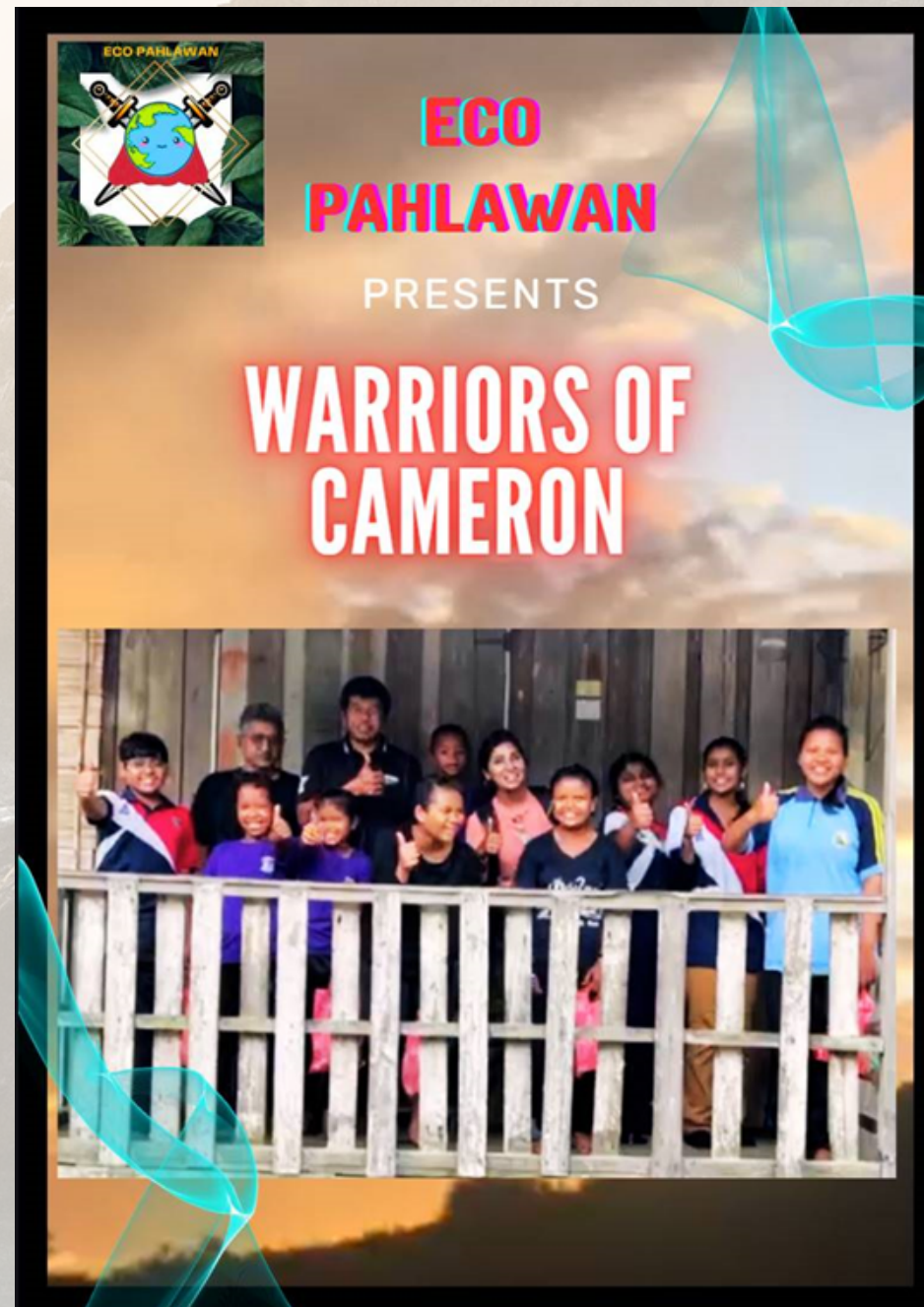
SEMAI  
TAMIL  
BAHASA MELAYU  
ENGLISH

**SJK(T) MASAI**  
**Malaysia**

This film is about the journey of a plastic bottle which has been used and thrown away by a tourist. A group of indigenous students found the bottle near a village in the Cameron Highlands, Malaysia. Cameron Highlands is a popular tourist destination known for its natural beauty. However, they have faced garbage pollution in the area. The indigenous community is concerned about the impact of garbage pollution. A team known as Eco Pahlawan helped the indigenous students to clean their area and made hand-made crafts using recycled materials. At the end, the village leader praised and thanked the team for their contribution to cleanliness.

## NAMES OF STUDENTS

**MEGHNA CHAKRAVARTHY (14)**  
**JNARTHAN CHAKRAVARTHY (12)**  
**THAJEEV MJ VIJAYAN (12)**  
**SHREEYAAH RAGU (12)**  
**SAMEENA MJ VIJAYAN (10)**



# Branqueamento de Recifes de Coral – Coral Reef Bleaching

## Secondary College of Languages Australia

### Lead teachers:

**Sana Zreika – Principal**

**Felipe Basioli – Classroom teacher**

**Languages in the film: Portuguese,  
English**

**Stage 4 and 5 (Year 7-10)**

- **Daniel Correia – Year 8**
- **Jean Da Costa Almeida - Year 9**
- **Danielle Da Costa Almeida - Year 10**
- **Maria Fernandes Da Mota - Year 10**
- **Tatiana Rodrigues - Year 10**



This year, stage 4 and 5 Portuguese of the Secondary College of Languages Petersham Campus from Australia continued our look at environmental issues in our modern world, with a specific focus on the issue of coral reef bleaching in Australia's Great Barrier Reef for Goldsmiths, University of London's Critical Connection Project. The video explores the different causes of coral reef bleaching, as well as the many solutions that may be explored in order for us to solve it as a global community. This activity links our term 1 topic of 'Community and Citizenship' with term 2's topic of 'Knowledge' and explores how we can use information and technology to better understand solutions to environmental issues around the world – thus becoming better global citizens, as it is everyone's responsibility to help make the world a better place for the global community.

# Το Σπίτι μας (TO SPITI MAS) Our home

**Third Primary School of Paphos Cyprus**

**Lead teacher: Iliana Konstantinidou**

**Languages:**

**Modern Greek, Russian, Bulgarian, Arabic, English**

Classes: Year 2B/ Year 3A

Year 2B

1. Alibrahim Habiba
2. Colsegkeanou Sofia-Elena
3. Karipidis Alexandros
4. Kostadinova Tsvetomira
5. M-Ali Ahmad
6. Manoli Alexandra
7. Mpitsahtsidou Sofia
8. Panagasidis Kristian
9. Peralta Severino Franchesca-Maria
10. Tzeiranidou Athena

Year 3A

11. Al Klaid Aryam
12. Al Klaid Mohammed
13. Alibrahim Refa
14. Karakalidou Alice
15. Kesidou Juleana
16. Symeou Nicolas

In this digital story, you will watch a group of friends discuss a new challenge that has been making the rounds on Instagram lately. So, we will see the students' thoughts about what their home is; mostly a beautiful peaceful place where they feel loved and safe. In the end, they summarise that the home for all people is Planet Earth, which should also be a clean and safe place where everyone will feel good and happy.



# O Tigre e o Homem Estranho/The Tiger and the Strange Man

**Lead teacher(s): Teresa Rodrigues**

**Languages in the film: Portuguese,  
English**

**Name of students:**

**Aaliyah Chin  
Ana Marques  
Clara Nobrega  
Edward Nóbrega  
Eva Nóbrega  
Francisca Costa  
Isabella Nóbrega  
João Fonseca  
Lenia Gomes  
Lucas Ferreira  
Milena Clarke**

**Camões UK**



The Tiger and the Strange Man is a digital story inspired by the wordless picture book “Sonho”, by Susa Monteiro. Camões’ students started this project by making up a story for the book. Along the creative process, they were able to tell different stories with different endings and plot twists. Then, they named and created the characters and all the scenarios. They also decided how to take the pictures and what needed to be readjusted once the film was finished. This story tells us about the beauty of “Our Planet”.



# A Crazy Get-Together

**Evangelische Grundschule Halle Germany**

## Teachers

**Dr Grit Bergner  
Renata Dimowa  
Lena Kallweit  
Luca Jäckel**

## Languages:

**Arabic, German, Japanese,  
Polish, Russian, English**



The film, A Crazy Get-Together, deals with the topic of roots. Acted out in the form of a role play, the children of the evangelical primary school present their culture through typical figures from their country of origin. The children act as fairy tale characters, animals or mythical creatures. They ask each other where they come from and thus enter into a conversation about their characters and countries of origin. The film shows that although the children go to school together their roots can be complex and widespread. Nevertheless, there is always a sense of tolerance, acceptance, friendship and unity.

**Students  
Class 1, 2, 3**

# GO ECOLO, From the roots to the sky

## Europa School UK

**Lead teachers : Lucia Singer and Dr Sandrine Philippot-Gasc**

**Languages: English, French**

**Secondary 1-Secondary 5 (Year 7-11)**

The film is about the roots of the Planet and the roots of the human cultures. All the lives have seeds and roots. The plants grow from the roots to the sky. The humans have roots from their family, country, language, school... and they try to understand each other with dance and music. They are part of the nature and they look at the sky and the universe. All plants and humans have force, joy and spirit from our planet Gaia.

**Ellie BOSCARO-CLARKE**  
**Chloë BROSMAN**  
**Quentin CHAPEAU**  
**Emily DOWNS**  
**Simon FUENTES**  
**Maxence MAILLOL**  
**Sofia LLAMAS MOHAMAD**  
**Bianca NAGNI**  
**Iris MEZOU-BACON**  
**Prabha PREMANAND**  
**Ivy TATE**  
**Sofia VAUTRIN**



# The sound that transcends time and space

Tainan Municipal Rende District  
Changsing Elementary School Taiwan

Lead Teachers:

陳文凱Chen, Wen-Kai  
戚維容CHI,WEI-JUNG

Languages:

Mandarin Chinese, English

Year 6: 林書正 LIN,SHU-ZHENG.

郭晉丞 GUO,JIN-CHENG

朱祐萱 SHU,YOU-XUAN

施玥如 SH, YUE-RU

黃翌峯 HUANG, YI-FENG



程浚愷 CHENG, YLKAI

陳品潔 CHEN,PIN-JIE

魏彤潔 WEI,TONG-JIE

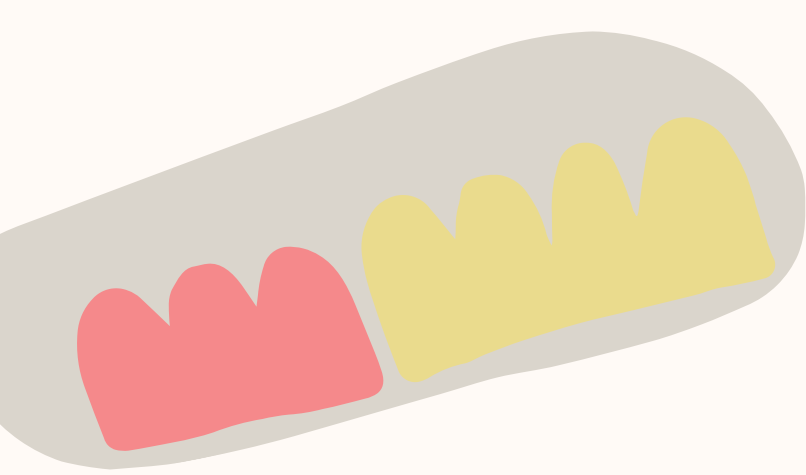
潘柔瑄 PAN,ROU-XUAN

方嘉婧 FANG JA-QIAN



In the river of time, there exists a  
unique sound,  
It transcends time and space,  
Carrying the pulse of history and the  
essence of culture,  
Encompassing rich cultural  
connotations,  
And behind it lies a profound  
cultural craftsmanship,  
Join us on a heartfelt exploration,  
As we deeply experience the  
resounding  
Sounds Across Time and Space.

<https://www.cses.tn.edu.tw/>



**Lead teacher:  
Michael Vidon**

**Languages:  
French, English, Italian**

**Year 10 French MFL**

**Erin, Amelia, Eloise, Lina,  
Ava, Jess, Matt, Josh, Jack, Zeke,  
George, Chris, Leo, Frankie, Lila,  
Amy, Lily, Isaac**

**Seaford Head Stories**

**Seaford Head School UK**



The three French year 10 classes worked in small groups on their own films.

Students were free to decide on the themes and ways of producing.

They tackled animal extinction, deforestation and what can be done. Some also celebrated our local landscape.

Here are some of the best ones...

Map showing the position of Seaford within the United Kingdom



## A CONGLOMERATE OF EMOTIONS

**K'sirs International School India**

**Languages: English & Tamil**

### LEAD TEACHERS :

Mrs. Lalitha Prakash - Mentor  
Mrs. Sasi priya - principal  
Mrs. Mrinalini Zenobia  
Mr. Chandru K  
Mrs. Savitha A G  
Mr. Sadish Kumar S  
Mr. Ajay Vishnu M  
Mrs. Ambika K V  
Mr. Lakshmipathy

### NAMES OF STUDENTS :

Nithilan N C - 12 AC  
Mathimalar M S - 11 AC  
Nithila Rajasekar - 10 AC  
Nandan K - 11AC  
Vrythul K - 11AC  
Srikanth - 11 AC  
Neerej J - 11 A  
Akhil S - 11 AC  
Sanchan G - 11 AC  
Mahilan M - 9 AC  
Nihal N C - 9AC



## A CONGLOMERATE OF EMOTIONS

A shortfilm on mental health

We live in an age where information is available in the click of a button. Unfortunately, modernisation has not had a large impact on the way most of us perceive education. We are often quick to judge a person based on their academic achievements and this pressure behind scoring perfect grades and being an ideal student has been a significant cause of mental health issues such as clinical depression and anxiety among many young people. Our team has chosen this topic about academic stress and mental wellness to raise awareness about our roles as family, friends, neighbours and even strangers, to be sensitive to the feelings of the people around us and to step up and help them when they need a shoulder to lean on.

**Teachers:**  
**Olga Kmit, Brett Hodges**

**Languages: English, German, Italian**

Class 2

Azzolin Nicole	Mair am Tinkhof Jan Andreas
Decarli Emily	Oberhofer Marie
Ebner Johanna	Pedross Lilly
Gharib Yasmina	Pfraumer Marissa Sara
Graber Doris	Rauch Sophie
Heiss Claudia	Sandoli Maja
Linder Pia Sophie	Schmid Nelly
Maier Jana	Tabouni Sondos
Mair Dietrich	Trockner Clara
	Zingerle Magdalena

## Our Planet, Our Problem: War

**Maria Hueber Gymnasium School  
Italy**



Our community as humans is about to fall apart. In a lot of countries there are difficult situations for example war or climate change. People have to fight for survival every day. We wanted to clarify and show everyone what our humanity has destroyed. Therefore, we made a short film about war and we focused on its consequences, things like forest fires, pollution, mines in fields and a lot more. We hope we can change some views with this film. Please stop destroying our planet.



**Lead teacher  
Gamze Kiran -  
German/English/EALD teacher**

## Time to be Hope

### Mosman High School Australia

#### Languages:

- Turkish
- German
- Italian
- Filipino
- French
- Ukrainian
- Polish

#### Year 12:

- Sudenaz Kiran
- Yusuf Omer Kiran
- Leon Felix Fink
- Chris Azhly Alera
- Mark Rozrutskyi
- Zuzanna Robak



This year, my friends and I have been studying "Disaster resilience education (DRE)" learning about natural hazards in the local environment and ways to keep communities safe from harm before, during and after an emergency or disaster as an extracurricular activity. In that respect, we created a disaster relief promotion video for the survivors of southeast Türkiye and northwest Syria's earthquakes.

One of many qualities we are sharing with our friends is that we are multilingual. Most of us speak our mother tongue, learn English as a second language and another foreign language. Our video consists of a Turkish poem that we wrote and translated in as many languages as we speak. Although we experienced emotional moments during the studies of devastating effects of the earthquakes, it felt hugely empowering to take part in this as students from different parts of the world.

As part of the fundraising campaign, we started at our school, this film's main objective is to create awareness and promote disaster relief.

## Your Inconvenience Is Worth It

Lead teacher: Peter Luo

Languages:  
Mandarin Chinese and English

### Students:

陳鵬宇 (PENGYU CHEN)

李伯約 (BOYUE LEE)

黃恩怡 (ENYI HUANG)

邱薇真 (WEI CHAN CHIU)

唐主恩 (ZHUEN TANG)

楊慶福 (CHING FU YANG)

National Fengshan Senior High School  
Taiwan



Because the pollution of plastic waste has become more and more severe nowadays, we chose the issue of using too many straws in Taiwan and listed some solutions to the problem and tried to convey the idea of using reusable straws instead to save our planet.





## Protect Our Planet, Don't Litter

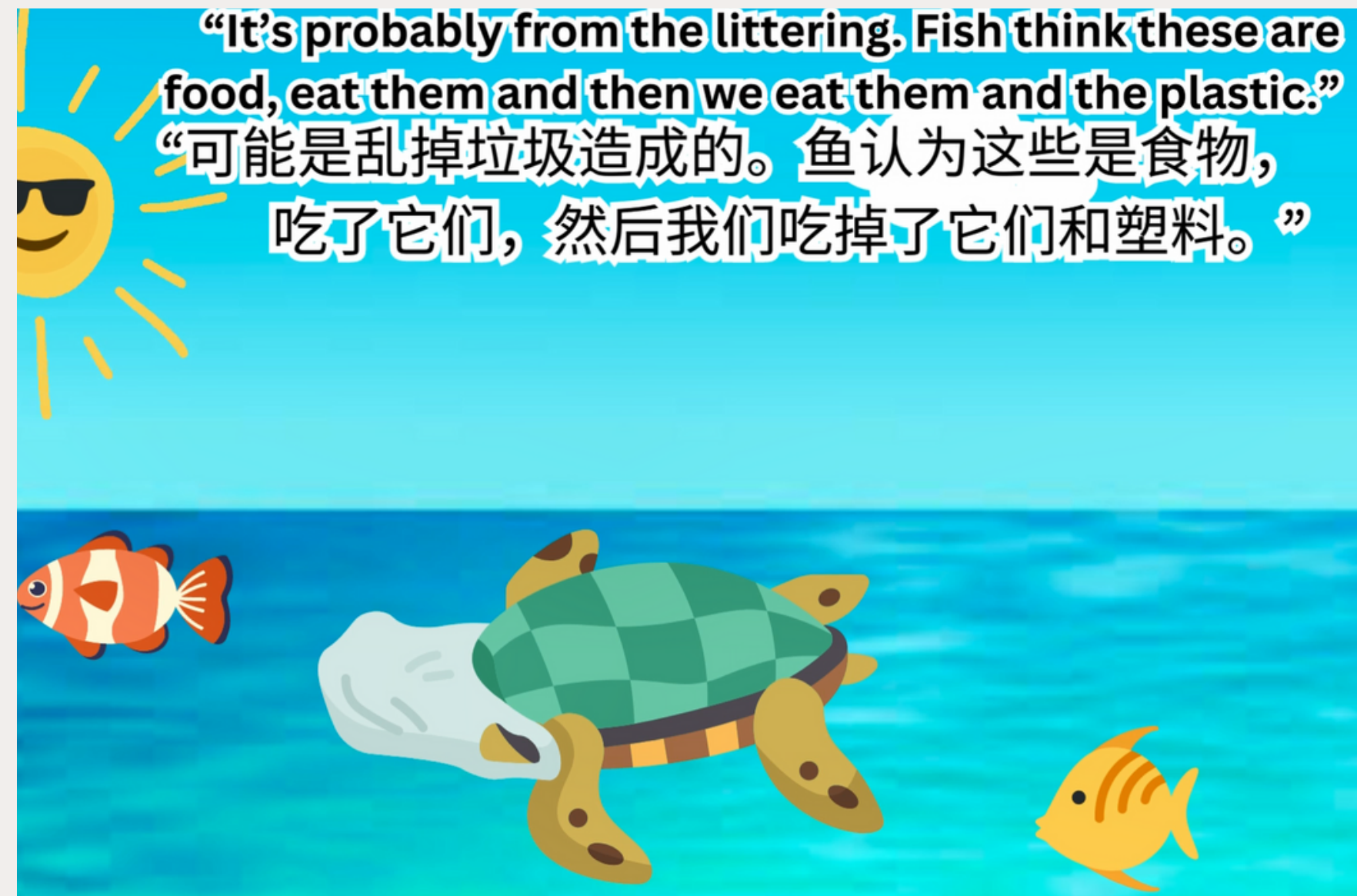
Sydney Chinese School Australia

Lead teacher: Alice Zeng

Students :

Isabelle Cheung,  
Olivia Zhong, Ailsa  
Cheung, Estelle  
Monceaux Choy,  
Chloe Choi

Languages: Chinese  
(Cantonese)  
English



The digital story is about a girl named Dolly who one day goes to a beach and reaches for her gum. She isn't educated about how our planet is declining and doesn't think about the consequences of her actions. The next day, when she goes to buy fish and chips, she feels something weird in her teeth. The manager of the store talks to her about littering and how it affects our planet. When she goes home she researches and learns all about it.



## Our Planet, 2023

Languages: Arabic, English

### Teachers:

**Fatima Khaled – Head Teacher and lead teacher of the class**

**Hajer Budraa – Teacher's assistant**

**Hanan Budraa – Photographer**

### Students

**Anfal Boularas - 18**

**Kasim Alkhayat - 18**

**Yusra Budraa - 16**

**Nour Aljabar - 18**

**Wagd Tamadar - 15**

**Amir Jelbaoui - 15**

**Nour Altalla - 13**

**Afnan Alrahmany – 15**



The purpose of this film is to inform the world of the effect we have on 'Our planet' and that there are 2 paths that we as a community can take to either better our world or destroy our world. Within this film we show two types of perspectives of how the world is portrayed: firstly the human's perspective, and then from the perspective of a bottle's life cycle. We want people to reflect on the action they are currently taking and understand that this all affects and damages our planet, whilst also providing insights on actions we can take as a community and individuals. Enjoy!

## **Our Planet, Our Responsibility**

### **Lead teachers**

**Turkish 9-10  
Canan Korkut**

**Arabic 9-10  
Zeinab Ballouk**

**Secondary school of languages  
Australia**

The film focuses on the idea of saving our planet. In the film the teacher questions students about environmental issues, and they try to investigate the real cause of our environmental damage. The video aims to bring awareness to the current issues we are encountering in our world.

**STAGE 5 Turkish Class  
STAGE 5 Arabic Class**



**Languages:**

**Arabic, Turkish, English**

# Bushfires 2019-2020

Class (Years 7-9):  
Zen Hay  
Maria Kalambakas  
Julian Pilavakis

Lead Teacher: Stella Alexiou

Languages: Greek, English

Greek School of Canberra,  
Australia

We chose the 2019/2020 bushfires as our theme not simply because it fits the theme 'Our Planet', but because it happened in Australia, killing many people and billions of animals – an event we experienced first-hand. The fires basically destroyed our climate, and the smoke left our skies pitch black one morning. We believe that the fires are more than a worthy topic to cover in such an important festival.



**Soyez le changement! – Be the change!**

**Ravenswood School Australia**

**Lead teacher  
Bronwen Calcraft**

**Languages:  
French  
English**

**Students (Year 12 IB):**

**Claire Lau**

**Anna Amoils**



Our film talks about global warming. The issue that we are trying to highlight is the way in which human beings close their eyes to the degradation of our planet. We start our film highlighting the main natural disasters which are increasing in frequency and severity because of global warming. We concentrate on the Australian environment, but give advice to people from all countries on how to reduce their impact on the environment and the heating of our planet. We reinforce the importance of us all taking responsibility for our actions.

# How to Protect our Environment, 2023

## St George College Australia

**Lead Teachers:**  
**Theochti Antoniadou**  
**Angela Drakopoulos**

### Students

**James Theodorakakos**  
**Nicholas Toumazos**  
**Timothy Kartsonis**  
**Savva Miltiadous**  
**Strati Giazitzoglou**



In Year 10 Modern Greek at St George College, we have been studying words and phrases related to the topic of the environment. We came across the opportunity of creating a video on giving advice on how to protect our environment and as a class we thought it would be a great task to participate in. In the video we have presented useful and simple pieces of advice that help protect our environment.

**Languages:**  
**Modern Greek**  
**English**

# The Food We Leave Behind

National Fengshan Senior High School  
Taiwan

Lead teacher: Peter Luo

Languages: Mandarin Chinese and  
English

Senior 2 Students

郭洛睿 Kuo, Ming Jui

鍾昀庭 Chung, Yun Ting

楊瓊甯 Yang, Hsiang Ning

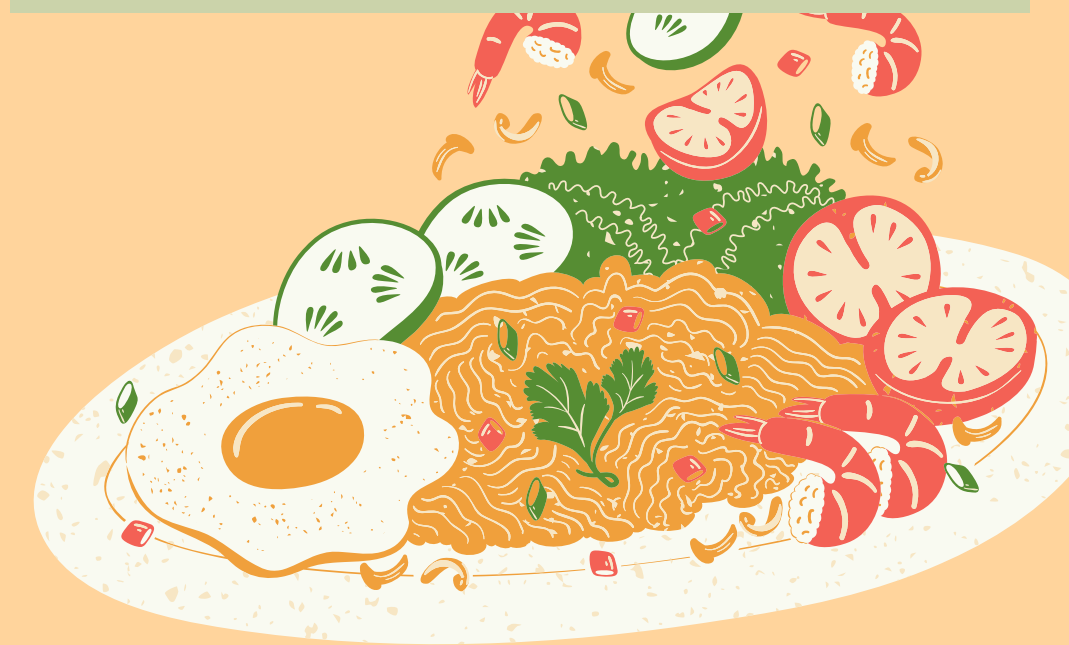
辜苗瑋 Ku, Miao Wei

林昕柔 Lin, Sin Rou

張丞諺 Chang, Chen Yen



Food waste is an issue that is becoming more relevant in today's society, and so we created this film to raise awareness of it. We did so by utilising narration and reenacting how food waste often occurs in Taiwanese schools. In addition, we also used an interview format, with our actors giving us their own perspectives on food waste, and how it relates to their own characters. It is hoped that, by watching this film, people will not only know more about how food waste comes to be, but also how to solve this problem together.

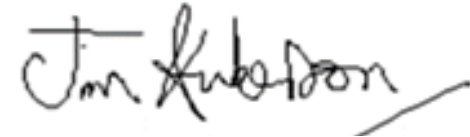


**Critical Connections**  
**Our Planet Digital Storytelling Festival 2023**

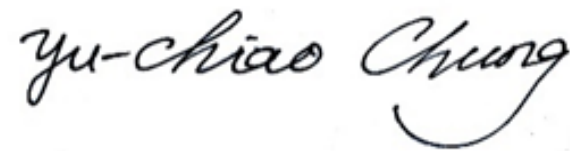
**Project Directors**



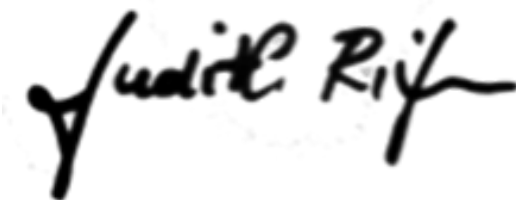
**Professor Vicky Macleroy**



**Dr Jim Anderson**



**Dr Yu-Chiao Chung**



**De Judith Rifser**

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for Language, Culture and Learning**



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Philip Kapadia, film editor  
Dr Yu-chiao Chung, film booklet design**





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and  
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for the images in the front and back covers.**

**Find out more about the project and watch  
the films online at:  
<https://goldsmithsmdst.com/our-planet-festival-2023/>**